Learning From Data: An Introduction To Statistical Reasoning, Arthur Glenberg, Matthew Andrzezewski, Routledge, 2012, 1136676627, 9781136676628, 440 pages. Learning from Data focuses on how to interpret psychological data and statistical results. The authors review the basics of statistical reasoning to help students better understand relevant data that affect their everyday lives. Numerous examples based on current research and events are featured throughout. To facilitate learning, authors Glenberg and Andrzezewski: Devote extra attention to explaining the more difficult concepts and the logic behind them Use repetition to enhance students’ memories with multiple examples, reintroductions of the major concepts, and a focus on these concepts in the problems Employ a six-step procedure for describing all statistical tests from the simplest to the most complex Provide end-of-chapter tables to summarize the hypothesis testing procedures introduced Emphasizes how to choose the best procedure in the exercises, problems and endpapers Focus on power with a separate chapter and power analyses procedures in each chapter Provide detailed explanations of factorial designs, interactions, and ANOVA to help students understand the statistics used in professional journal articles. The third edition has a user-friendly approach: Designed to be used seamlessly with Excel, all of the in-text analyses are conducted in Excel, while the book’s CD contains files for conducting analyses in Excel, as well as text files that can be analyzed in SPSS, SAS, and Systat Two large, real data sets integrated throughout illustrate important concepts Many new end-of-chapter problems (definitions, computational, and reasoning) and many more on the companion CD Online Instructor’s Resources includes answers to all the exercises in the book and multiple-choice test questions with answers Boxed media reports illustrate key concepts and their relevance to real-world issues The inclusion of effect size in all discussions of power accurately reflects the contemporary issues of power, effect size, and significance. Learning From Data, Third Edition is intended as a text for undergraduate or beginning graduate statistics courses in psychology, education, and other applied social and health sciences.

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The red cell fifth Ann Arbor conference: proceedings of the Fifth International Conference on Red Cell Metabolism and Function, held in Ann Arbor, Michigan, September 29-October 2, 1980, George J. Brewer, 1981, Medical, 806 pages.

Statistics in Plain English, Timothy C. Urdan, 2005, Mathematics, 184 pages. This book is meant to be a supplement to a more detailed statistics textbook, such as that recommended for a statistics course in the social sciences. Also, as a reference book.


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